


**Form:  
Course Syllabus**

<b>Form Number</b>	EXC-01-02-02A
<b>Issue Number and Date</b>	2/3/24/2022/2963 05/12/2022
<b>Number and Date of Revision or Modification</b>	
<b>Deans Council Approval Decision Number</b>	2/3/24/2023
<b>The Date of the Deans Council Approval Decision</b>	23/01/2023
<b>Number of Pages</b>	16

<b>1.</b>	<b>Course Title</b>	Grammar (1) Turkish
<b>2.</b>	<b>Course Number</b>	2204213
<b>3.</b>	<b>Credit Hours (Theory, Practical)</b>	3
	<b>Contact Hours (Theory, Practical)</b>	3
<b>4.</b>	<b>Prerequisites/ Corequisites</b>	2204106/ Turkish for Specialization (2)
<b>5.</b>	<b>Program Title</b>	Bachelor's Degree in Turkish and English
<b>6.</b>	<b>Program Code</b>	2204
<b>7.</b>	<b>School/ Center</b>	Foreign Languages
<b>8.</b>	<b>Department</b>	Asian Languages
<b>9.</b>	<b>Course Level</b>	Second year
<b>10.</b>	<b>Year of Study and Semester (s)</b>	2023-2024 / first semester
<b>11.</b>	<b>Other Department(s) Involved in Teaching the Course</b>	-
<b>12.</b>	<b>Main Learning Language</b>	Turkish
<b>13.</b>	<b>Learning Types</b>	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
<b>14.</b>	<b>Online Platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
<b>15.</b>	<b>Issuing Date</b>	20/09/2024
<b>16.</b>	<b>Revision Date</b>	

**17. Course Coordinator:**

Name: Bagdagul MUSSA

Contact hours: 12.30-13.30 (Sun – Tue) 11.30-12.30 (Thu) or by appointment

Office number: School of Arts 78

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Email: b.musa@ju.edu.jo



**18. Other Instructors: -**

Name:

Office number:

Phone number:

Email:

Contact hours:

**19. Course Description:**

In combination with *Grammar (1)*, the aim of this course is to enrich the students' grammatical knowledge of the Turkish language. It will introduce students deeper into the various morphological and syntactic processes previously studied.

**20. Program Intended Learning Outcomes:** (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.
- 7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.



8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

**21. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Identify basics of Turkish phonetics from a theoretical and practical point of view.
2. Identify basics of Turkish morphology from a theoretical and practical point of view
3. Implement grammar rules in practice effectively
4. Differentiate the similarities and differences between the Turkish language and their native language.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1. Identify basics of Turkish phonetics from a theoretical and practical point of view.	x	x	x			
2. Identify basics of Turkish morphology from a	x	x	x	x		



theoretical and practical point of view						
3. Implement grammar rules in practice effectively	x	x	x	x	x	x
4. Differentiate the similarities and differences between the Turkish language and their native language.	x	x	x	x	x	

**22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:**

Program ILOs	ILOs									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
Course ILOs																		
1. Identify basics of Turkish phonetics		x								x	x	x						



from a theoretical and practical point of view.																								
2. Identify basics of Turkish morphology from a theoretical and practical point of view.		x								x	x	x	x											
3. Implement grammar rules in practice effectively.		x	x						x	x	x	x												
4. Differentiate the similarities and differences between the Turkish language and their native language.		x	x						x	x	x	x												

### 23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Giriş:	1-4	Face-to-face	E-Learning	Asynchronous Lecturing	-	-
	1.2	Ses Bilgisi	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1 PPT Video
	1.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
2	2.1	Ses Bilgisi	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1; Video; PPT



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								<a href="http://www.turkishclass.com/turkish_lesson_314">http://www.turkishclass.com/turkish_lesson_314</a> <a href="http://www.turkishclass.com/turkish_lesson_316">http://www.turkishclass.com/turkish_lesson_316</a>
	2.2	-//-	1-4	-//-	E-Learning	-	HW	-//-
	2.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
3	3.1	Kelime Türleri ile ilgili genel bilgiler. (İsim, Sıfat, Zamir, Zarf, Fiil, Bağlaç, Edat).	1-4	-//-	E-Learning	-		Uygulamalı Türkçe Dil Bilgisi 1  PPT  Video
	3.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	3.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
4	4.1	İsim. İsim Tamla masının tekrarı ve	1-4	-//-	E-Learning	-	-//-	Uygulamalı Türkçe Dil Bilgisi 1  PPT  Video



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		pekiştir ilmesi.				Synchronous / Asynchronous Lecturing		<a href="http://www.turkishclass.com/turkish_lesson_65">http://www.turkishclass.com/turkish_lesson_65</a> <a href="http://www.turkishclass.com/turkish_lesson_66">http://www.turkishclass.com/turkish_lesson_66</a> <a href="http://www.turkishclass.com/turkish_lesson_67">http://www.turkishclass.com/turkish_lesson_67</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/356-ismin-halleri.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/356-ismin-halleri.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/349-iyelik-ekleri.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/349-iyelik-ekleri.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/365-ek-fil.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/365-ek-fil.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/371-coguleki.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/371-coguleki.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/371-coguleki.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/371-coguleki.html</a>



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								turkce- ogretimi/dilbilgisi- anlatimlari/355-ilgi- h%C3%A2li.html  <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/353-isim-tamlamaları.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/353-isim-tamlamaları.html</a>
4.2	İsmin Hâl Ekleri. İyelik Ekleri. İyelik ekleri ve hâl eklerini n üst-üste gelmesi	1-4	-//-	E-Learning	-	HW		-//-
4.3	Ek-Fiil.	1-4	-//-	E-Learning	-	HW		-//-
5	5.1 Zamir ve Zamirin türleri	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1  PPT  Video	



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								<a href="http://www.turkishclass.com/turkish_lesson_29">http://www.turkishclass.com/turkish_lesson_29</a> <a href="http://www.turkishclass.com/turkish_lesson_30">http://www.turkishclass.com/turkish_lesson_30</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/368-donusluluk-zamiri-kendi.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/368-donusluluk-zamiri-kendi.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/354-ilgi-zamiri-ki.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/354-ilgi-zamiri-ki.html</a>
	5.2	-//	1-4	-//-	E-Learning	-	-//-	-//-
	5.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
6	6.1	Sıfat ve Sıfatın türleri.	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1 PPT Video <a href="http://www.turkishclass.com/turkish_lesson_49">http://www.turkishclass.com/turkish_lesson_49</a> <a href="http://www.turkishclass.com/turkish_lesson_50">http://www.turkishclass.com/turkish_lesson_50</a>



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								<a href="http://www.turkishclass.com/turkish_lesson_68">http://www.turkishclass.com/turkish_lesson_68</a> <a href="http://www.turkishclass.com/turkish_lesson_73">http://www.turkishclass.com/turkish_lesson_73</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/337-ulestirme-sayı-sifati.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/337-ulestirme-sayı-sifati.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/343-sifatlarda-derecelendirme.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/343-sifatlarda-derecelendirme.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/340-sira-sayı-sifatları.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/340-sira-sayı-sifatları.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/347-kesir-sayı-sifatları.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/347-kesir-sayı-sifatları.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/342-">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/342-</a>
6.2	Sıfatlar da pekiştir me, derecel endirm e.	1-4	-//-	E-Learning	-	-//-	-//-	



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	6.3	Sıfat Tamla ması. Sıfatları n isim olması; sıfatları n zamir olması.	1-4	-//-	E-Learning	-	HW	-//-
7	7.1	Zarf ve Zarfin türleri.	1-4	-//-	-//-	-		Uygulamalı Türkçe Dil Bilgisi 1  PPT  Video  <a href="http://www.turkishclass.com/turkish_lesson_50">http://www.turkishclass.com/turkish_lesson_50</a>  <a href="http://www.turkcede.org/yni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/1704-zarf-tumleci.html">http://www.turkcede.org/yni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/1704-zarf-tumleci.html</a>
	7.2	-//-	1-4	-//-	-//-	-	-//-	-//-
	7.3	-//-	1-4	-//-			HW	-//-
8	8.1	Edatlar	1-4	-//-	E-Learning	-		Uygulamalı Türkçe Dil Bilgisi 1  PPT  Video  <a href="http://www.turkcede.org/yni-ogrenenlere-turkce-ogretimi/dilbilgisi-">http://www.turkcede.org/yni-ogrenenlere-turkce-ogretimi/dilbilgisi-</a>



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								anlatimlari/1703-ilgec-edat-tumleci.html
	8.2	-//-	1-4	-//-	E-Learning	-	HW	-//-
	8.3	-//-	1-4	-//-	E-Learning	-	Ara <b>sınav</b> 24.11.20 24 (1.grup) 25.11.20 24 (2.grup)	-//-
9	9.1	Bağlaçlar.	1-4	-//-	E-Learning	-		Uygulamalı Türkçe Dil Bilgisi 1 PPT Video
	9.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	9.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
10	10.1	Ünlemler.	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1 PPT Video



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	10.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	10.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
11	11.1	Fiiller.	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1  PPT Video Çalışma Kağıdı
	11.2	(Fiilleri n farklı hâl eklerini alan isimleri istemes i).	1-4	-//-	E-Learning	-		-//-
	11.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
12	12.1	Fiiller. Basit Zamanlar.	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1  PPT Video  <a href="http://www.turkishclass.com/turkish_lesson_69">http://www.turkishclass.com/turkish_lesson_69</a>  <a href="http://www.turkishclass.com/turkish_lesson_70">http://www.turkishclass.com/turkish_lesson_70</a>



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Evaluation Methods	Learning Resources
				Synchronous / Asynchronous Lecturing			<a href="http://www.turkishclass.com/turkish_lesson_74">http://www.turkishclass.com/turkish_lesson_74</a> <a href="http://www.turkishclass.com/turkish_lesson_75">http://www.turkishclass.com/turkish_lesson_75</a> <a href="http://www.turkishclass.com/turkish_lesson_76">http://www.turkishclass.com/turkish_lesson_76</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/359-genis-zaman.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/359-genis-zaman.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/357-gorulen-gecmis-zaman-di-lik-gecmis-zaman.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/357-gorulen-gecmis-zaman-di-lik-gecmis-zaman.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/341-simdiki-zaman-olumlu-olumsuz-soru.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/341-simdiki-zaman-olumlu-olumsuz-soru.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/367-duyulan-gecmis-zaman-mislik-gecmis-zaman.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/367-duyulan-gecmis-zaman-mislik-gecmis-zaman.html</a> <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/360-gelecek-zaman.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/360-gelecek-zaman.html</a>



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	12.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	12.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
	13.1	Fiiller: Basit Kipler.	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1  PPT  Video  <a href="http://www.turkishclass.com/turkish_lesson_72">http://www.turkishclass.com/turkish_lesson_72</a>  <a href="http://www.turkishclass.com/turkish_lesson_77">http://www.turkishclass.com/turkish_lesson_77</a>  <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/364-emir-kipli.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/364-emir-kipli.html</a>  <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/370-dilek-sart-kipli.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/370-dilek-sart-kipli.html</a>  <a href="http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/358-gereklik-kipli.html">http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/358-gereklik-kipli.html</a>
	13.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	13.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
14	14.1	Türkçe nin Dünya Dilleri arasında Yeri.	1-4	-//-	-//-	-	HW	<p>Uygulamalı Türkçe Dil Bilgisi 1</p> <p>PPT</p> <p>Video</p> <p>Makale: Ercilasun-Turkcenin Dünya Dilleri Arasında Yeri</p> <p>1.Azerbaycanca: <a href="https://www.youtube.com/watch?v=FcgDOpFnA0">https://www.youtube.com/watch?v=FcgDOpFnA0</a></p> <p>2.Kazakça<a href="https://www.youtube.com/watch?v=Ra4v19Rp6cQ">https://www.youtube.com/watch?v=Ra4v19Rp6cQ</a></p> <p>3.Kırgızca<a href="https://www.youtube.com/watch?v=L_52qgS2HGY">https://www.youtube.com/watch?v=L_52qgS2HGY</a></p> <p>4.Özbekçe<a href="https://www.youtube.com/watch?v=L2V47IqlXFY">https://www.youtube.com/watch?v=L2V47IqlXFY</a></p> <p>5.Tatarca: <a href="https://www.youtube.com/watch?v=Cb_9nXvKfFs">https://www.youtube.com/watch?v=Cb_9nXvKfFs</a></p> <p>6.Türkmence: <a href="https://www.youtube.co">https://www.youtube.co</a></p>



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	14.2	Pekiştir me	1-4	-//-	-//-	-	-//-	m/watch?v=F5KLJRY2_eU 7.Uygurca <a href="https://www.youtube.com/watch?v=j9-SsObY8T8">https://www.youtube.com/watch?v=j9-SsObY8T8</a> Genel: <a href="https://www.youtube.com/watch?v=P60esZwikCA">https://www.youtube.com/watch?v=P60esZwikCA</a>
15	15.1	Genel Tekrar	1-4	Face-to-Face	-	-	HW	-//-
	15.2	-//-	1-4	Face-to-Face	-	-	-	-
	15.3	-						

#### 24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
1. Participation	10	All topics	1-2-3-4	Whole semester	Classroom
2. Homework	10	HW's for each unit	1-2-3-4	Each Unit	E-Learning
3. Mid-Term Exam	30	The first seven weeks	1-4	The 8th week	campus



4. Final Exam	50	The last seven weeks	1-2-3-4	According to the schedule from the Department of Registration	campus
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## 25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle) etc.):

## 26. Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 24
- F- Available university services that support achievement in the course:  
Please ask me or your academic advisor for any help or support.

## 27. References:

- A- Required book (s), assigned reading and audio-visuals:**
  1. Uygulamalı Türkçe Dil Bilgisi 1 (Hazırlayan: Bagdagul MUSSA) 2023 (updated)
- B- Recommended books, materials, and media:**
  1. Yabancılar İçin Türkçe, Dilbilgisi, 1, Ankara, 2016
  2. Yabancılar İçin Türkçe, Dilbilgisi, 2, Ankara, 2015
  3. M. Ergin, Üniversiteler için Türk Dili, İstanbul, 1988, s.275-346, 372-445
  4. Z. Korkmaz, Türkiye Türkçesi Grameri, Şekilbilgisi, Ankara, 2009, s. 195-789, 864-1192
  5. Komisyon, Türk Dili ve Kompozisyon Bilgileri, Ankara, 2008, s. 191-246
  6. Komisyon, Türk Dili Ders Notları, Kocaeli, 2007, s. 149-198



7. N. Demir, E. Yilmaz, Türk Dili El Kitabı, Ankara, 2006, s. 182-216

**Dictionaries, Exercise books**

Useful websites:

[www.turkishclass.com](http://www.turkishclass.com)

<http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari.html>

[www.merhabaturkish.com](http://www.merhabaturkish.com) (ek site)

Dictionaries:

<https://sozluk.gov.tr/>

**28. Additional information:**

The University of Jordan:

<https://ju-coe.app.deepknowledge.io/>

(Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024)

Name of the Instructor or the Course Coordinator: Signature: Date: 20/09/2024  
Bagdagul MUSSA  Rev: .....

Name of the Head of Quality Assurance Committee/ Department Signature: Date:  
.....

Name of the Head of Department Signature: Date:  
.....

Name of the Head of Quality Assurance Committee/ School or Center Signature: Date:  
.....

Name of the Dean or the Director Signature: Date:  
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